Examine artifacts of schooling that support participant’s ability to recognize and cultivate students’ mathematics identities, as well as identify barriers to equitable opportunities to learn.

Modify curriculum to include the initiation and maintenance of routines and practices that move students towards developing positive mathematics identities and problem solving confidence.

Rehearse what to do in difficult situations through role-play.

Discuss and craft unified messages to build community around necessary change in culturally responsive mathematics practices and policies.

Preconference Registration
Preconference Readings
https://www.todos-math.org/todos-2020-conference-