

## CANMEE Virtual Conference SESSION DESCRIPTIONS (July 21-22)

**July 21, 2020**

**9:00AM – 10:00AM**

### **Overview of the CANMEE Lesson Study Process**

Through collaboratively studying, planning, observing and analyzing a mathematics lesson with an emphasis on equity, we conduct inquiries into the complexities of teaching and learning. From one lesson, we impact all lessons; from learning from one focal student we learn how to impact all students. Participants will leave with a viable understanding of the elements of CANMEE's model of lesson study

*Kyndall Brown, CANMEE Director; Joan Commons, San Diego lesson study facilitator and commentator, Joan Easterday, lesson study facilitator CANMEE North Coast Hub*

**July 21, 2020**

**10:30AM – 11:30AM**

### **Equity-Based Research Theme**

Student agency is the equity focus for each team's inquiry cycle. Commentators will share current understanding of why agency is important to students' mathematics learning. Participants will leave with examples of an Equity-Based Research Themes, how it supports the cycle of inquiry, and resources on how to create it.

*Harold Asturias, Brent Jackson, Karen Mayfield-Ingram, and Celine Liu, Equity Commentators*

**July 21, 2020**

**12:00PM – 1:00PM**

### **Lesson Hypothesis**

A lesson hypothesis delineates the assumptions and actions a team takes in achieving the ultimate goal--high mathematical achievement for all students. In this presentation, the Alhambra team of 5th and 6th grade teachers will share how they transcribed the content and equity-based themes into the lesson hypothesis which guided the team in designing and reflecting on their lesson study.

*Sunny Chin-Look, Lesson Study Facilitator; Deborah Garcia Negrete, 5th Grade Teacher; Candice Barsuhn, 6th Grade Teacher; Chris Ramirez, 6th Grade Teacher*

**July 22, 2020**

**9:00AM – 10:00AM**

### **Focal Students**

Each lesson study teacher selects from 3-5 students to follow through the lesson study cycle.

Adult and student beliefs about the capacity of focal students change during the lesson study inquiry. Presenters of this session will share how their lesson study role makes visible the capabilities of focal students and supports the value of sharing multiple perspectives.

*Ben Ford, Commentator; Erin Fender, Director of Curriculum and Assessment; Doreen Heath Lance and Josh Deis, Hub Co-Leads; Gloria Hurtado, Teacher Leader*

**July 22, 2020**

**10:30AM – 11:30AM**

### **Common Interest Group Discussions**

These breakouts will be a set of self-facilitated sessions on topics of common interest to those who participate in it. At the end of the first day, you will be able to choose which session(s) you would like to participate in and for how long. They are designed based on these three principles: Whoever comes to each breakout room is the right people. Whatever happens is the only thing that could've. When it's over, it's over.

**July 22, 2020**

**12:00 PM – 1:00PM**

### **Sankofa: Learn from the Past in Order to Move Forward**

CANMEE leaders reflect on what has been learned about the dual focus on mathematics and equity and how what has been learned informs CANMEE's transition to the future.

*Genevieve Esmende, Teacher Leader; Claudine Phillips, Lesson Study Facilitator; Kim Bambao, Lesson Study Facilitator and Hub Liaison; Ovie Soto, Commentator and Lead*