

Visions of a Re/humanized Mathematics for LGBTQ+ Students PD Series

Are you wondering how to make your mathematics classes more LGBTQ+ inclusive or why/how LGBTQ+ identity matters in mathematics? This professional development opportunity has been designed for you!

The Queer Mathematics Teacher is offering a 6-part (virtual) professional development series for teachers of mathematics in grades 6 - 12 or for teacher educators working with in-service or pre-service teachers in grades 6-12.

The series will provide teachers with an opportunity to explore ideas related to LGBTQ+ identity, heteronormativity in K-12 schools, queer theory, queer pedagogy (e.g., mathematical inqu[ee]ry), and centering queer joy in their mathematics instruction.

Teachers will also be provided with examples LGBTQ+ inclusive mathematics tasks that have been designed for middle and high school students. Some of these tasks were developed and/or implemented during the [Camp of Mathematical Queeries](#), while others have been designed and/or implemented to be used in middle or high school classrooms.

At the end of the 6-part series, teachers will also be provided with an opportunity to begin developing their own mathematics task and receive feedback on that task.

To learn more or register, please visit the [Visions of a Re/humanized Mathematics for LGBTQ+ Students](#) website.