

# ANNUAL REPORT 2022

**TODOS: Mathematics for ALL** 

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# **TABLE OF CONTENTS**

Past-President's Statement	3	
With Gratitude		3
Todos Statements and Publications	4	
Where is Manuel?		4
Positioning Multilingual Students for Success in Mathematics		4
Professional Development	4	
Prioritizing Antiracist Mathematics Webinar		4
TODOS Virtual Leadership Institute		4
TODOS Podcast		5
TODOS Live! and CASIO Education Webinars		5
Partnerships	5	
Heising-Simons Award		5
Sponsorships	6	
TODOS 2021 Virtual Conference		6
Future Book Publications		6
Special Interest Groups	6	
TODVXS=		6
Awards	7	
Financial Statements		
Election Results	8	

# PAST-PRESIDENT'S STATEMENT

### With Gratitude

My 2-year term as President of TODOS: Mathematics for ALL has ended with so much gratitude. With your support, TODOS has accomplished more than could have ever been expected during these unprecedented times. This special edition of the Enews highlights some of our many successes over the past 12-months. To the TODOS Board, committees, sponsors, and volunteers - thank you for a job well done. You are amazing, and it has been an honor to work with and learn from you.

As President, I've been afforded opportunities to engage with like-minded professionals on topics such as school to workforce challenges, data literacy for all students, the importance of parental/caregiver partnerships, the needs of 2SLGBTQIA+ students, and so much more. TODOS' antiracism focus has inspired numerous professional learning events and publications as well as new district and state mathematics education frameworks. Like you, I'm disheartened by many events in our nation that continue to traumatize our communities. However, TODOS remains strong and committed to hearing your ideas and developing resources to support your work.

For sure, the virtual world brought us closer together and better connected. I am a person of faith and believe everything in my life to be a blessing, including you. Again, thank you for everything. You will never know what these past two years have meant to me.

Now let's welcome the dynamic Florence Glanfield as she begins her term as President!

Linda M. Fulmore

**TODOS: Mathematics for All** 

Past-President

# **TODOS STATEMENTS AND PUBLICATIONS**

### Where is Manuel?

This vignette was inspired by stories shared about young people during virtual learning. Its purpose is to reject claims of "learning loss" and present a perspective that illuminates the opportunities students may have had for authentic learning outside of the schoolhouse. The vignette attempts to shift the deficit focus from what students "lost" and how to "fix" them to focus on the joy of mathematics.

# Positioning Multilingual Students for Success in Mathematics

This new joint statement with NCSM prioritizes policies and practices that position multilingual learners (i.e., children learning mathematics in languages that differ from their students' first languages) so that they can access, engage, and thrive in mathematics education.

# PROFESSIONAL DEVELOPMENT

# **Prioritizing Antiracist Mathematics Webinar**

This webinar was a virtual space for reflection and planning around the TODOS Position paper, *The Mo(ve)ment to Prioritize Antiracist Mathematics*, and the four commentaries. Attendees had the opportunity to make connections and find space and time for some healing and networking. The webinar also provided opportunities for attendees to plan actions steps that would create a movement for themselves and those they serve.

# TODOS Virtual Leadership Institute

The inaugural leadership institute began on Zoom in June of 2021, following the TODOS conference. Julia Aguirre, Gloria Brown Brooks, Heather Navarro, Zandra de Araujo, and Maria Zavala co-facilitated the 7 hours, split over two days. The leadership institute was largely successful, and we will continue to offer it in even-number years. It is possible that this could become a signature offering of TODOS, with planning, attention, and budget.

# **TODOS Podcast**

The TODOS Podcast is in its 3rd season. An emphasis has been to highlight emerging important topics and the contributions of scholars of color. This season Jon Oaks was featured to discuss the TODOS Statement in Support of LGBTQ+ Persons. The podcast is hosted by Maria Zavala.

# **TODOS Live! and TODOS/CASIO Education Webinars**

TODOS Live! continues to offer invigorating professional learning to the mathematics education community. Topics ranged from explicit connections to the TODOS 2020 Position Paper, *The Mo(ve)ment to Prioritize Antiracist Mathematics*, to topics of diversity and inclusion, and community mathematics events. In addition, Data Science Literacy was the topic of the joint webinar hosted by TODOS and CASIO Education.

# **PARTNERSHIPS**

# **Heising-Simons Award**

TODOS received a two-year award of \$100,000 total from Heising-Simons in June 2021 to develop and strengthen its infrastructure to escalate its efforts to advocate for equity. H-S also funded a consultant to work with TODOS on organizational assessment and development. Efforts have begun in the following areas: moving *TEEM* to OJS, determining a publishing software license for TODOS, organizing TODOS recordings in Vimeo, updating and streamlining the website, discussing fund development ideas, creating a TODOS Conference Handbook as a guide for TODOS Conferences, and creating a Professional Development Handbook as a guide to provide PD for schools, districts, and other entities. The consultant, La Piana Consulting, is working with TODOS to address the following big question: Should our primary purpose be to provide resources to members or to change systems?

# **SPONSORSHIPS**

We are grateful and thank our sponsors for their continued support!

## **TODOS 2021 Virtual Conference**

ST Math

**CPM** 

Carney Sandoe

**Texas Instruments** 

### **Future Book Publications**

hand2mind Silicon Valley Mathematics Initiative

Desmos

# SPECIAL INTEREST GROUPS

### TODYXS=

TOD∀XS= is TODOS's newest Special Interest Group (SIG). The mission of TOD∀XS=, which follows the mission of TODOS, is to advocate for equity and high-quality mathematics education for all students, in particular 2SLGBTQIA+ (Two-Spirit, Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex, Asexual/Agender, and other non-normative gender identities and sexualities) students. Two Town Halls were organized: the most recent provided ideas on the Intersectionality of 2SLGBTQ+ people and Mathematical + Identities. Future activities include inviting presenters to provide a TODOS webinar, podcasts, and blogs to create supportive mathematics classrooms for 2SLGBTQIA+ students.

# **AWARDS**



# 2021 TODOS Student Awardees

# Congratulations!

# **TODOS Virtual Conference**

June 2021

### Solana C.

Grade 8 Student at
Sedgwick Middle School,
West Hartford, CT
Nominating Teacher:

Sophie Gocheva

### Panagiotis K.

Grade 8 student at WHPS Remote Middle School, CT

Nominating Teacher:

Marcel Ranieri

### Janelle M.

Grade 8 student at WHPS Remote Middle School, CT

Nominating Teacher:

Dr. Michelle Graveline

### Jennifer S.

Grade 11 student at Mid-Peninsula High School, Menlo Park, CA

Nominating Teacher:

Ethan Weker

### Mariana G.

Grade 9 student at Lafayette High School, Williamsburg, VA **Nominating Teacher:** 

Cindy Denny

### Alahni L.

Grade 8 student at WHPS Remote Middle School, CT Nominating Teacher:

Dr. Michelle Graveline

### Oscar P.

Grade 5 student at
Brightwood Education
Campus, DC Public
Schools, Washington DC
Nominating Teacher:
Liana Ponce

### Kelly S.

Grade 8 student at WHPS Remote Middle School, CT

Nominating Teacher: Marcel Rainier

# Jason H.

Grade 8 student at Sedgwick Middle School, West Hartford, CT **Nominating Teacher:** Sophia Gocheva

### Luis L.

Grade 10 student at Lafayette High School, Williamsburg, VA **Nominating Teacher:** John Byron

### Hakeem R.

Grade 5 student at
Brightwood Education
Campus, DC Public
Schools, Washington DC
Nominating Teacher:
Liana Ponce



# FINANCIAL STATEMENTS

The TODOS operating budget is funded primarily by membership dues and monetary donations. We have stable but limited savings and investments for an organization our size. Full financials are available upon request.

As the need for our work expands, we welcome funding for printed publications (in progress) and various components of our upcoming 20th Anniversary Conference in the summer of 2023. Sponsorship opportunities can be found on our website.

# **ELECTION RESULTS**

Thanks to all TODOS members who took the time to vote in the 2022 TODOS Election. The newly elected Board members are Theodore Chao, Director, and Trevor Warburton, Director. They began their term on May 1, 2022. Congratulations!

TODOS: Mathematics for ALL

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