



## Toward Equity in Mathematics Education: Multiple Research Perspectives

Guest Editor:

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### Message from the Guest Editor

Dear Colleagues,

This Special Issue focuses on the longstanding challenge faced by mathematics education scholars and practitioners in attempting to provide high-quality teaching and learning opportunities in an equitable manner to all children regardless of gender, race, language, or economic circumstance. Though tensions between excellence and equity persist in mathematics education, much of the work done in the past 50 years to address this challenge across the globe can provide not only examples of what equitable mathematics education might look like in particular settings, but also a foundation for future efforts to tackle and conquer this core challenge on a grand scale. We seek articles that report individual studies or summarize bodies of research on this theme, including research and development focused on the preparation or continuing education of teachers of mathematics, the design and implementation of innovative curricular or instructional approaches, and initiatives seeking to use policy levers to promote change. Authors of submissions should be explicit about how their paper addresses the central theme of this issue, and they should offer suggestions...

