

Message From the TODOS President March 2024

Colleagues,

I come to the end of my term as President of TODOS: Mathematics for ALL on April 30, 2024. It had been approximately 10 years since I'd served on the TODOS Board when I was elected in 2021 as President-Elect. Over the 10 years I'd observed the growth of TODOS activities.

In this enews I will share some of the activities that the amazing volunteers with TODOS have completed over the past 3 years. I focus on these particular activities only as a way of providing background to the emergence of some organizational changes that occurred during the 2023 - 2024 year, TODOS' 20th Anniversary.

In June 2021 TODOS received a two-year grant from the Heising-Simons Foundation to develop and strengthen its infrastructure to escalate its efforts to advocate for equity. From June 2021 - June 2023, the following was accomplished: moved *TEEM* to OJS, determined a publishing software license for TODOS, organized TODOS recordings in Vimeo, updated and streamlined the website, identified fund development ideas, developed a TODOS Conference Handbook as a guide for TODOS Conferences, and developed a Professional Development Handbook as a guide to provide Social Justice PD for schools, districts, and other entities.

The Heising-Simons Foundation also funded a consultant to work with TODOS on organizational assessment and development in 2021 - 2022. Through this activity the Board voted to focus TODOS' future resources on creating systemic change in June 2022.

Through these two activities (develop and strengthen infrastructure as well as organizational assessment and development) there was also a need identified. If TODOS wished to expand its influence to focus on systemic change then organizational changes would also need to happen. TODOS could no longer be a completely volunteer-run organization. In Summer 2023 the Heising-Simons Foundation agreed to provide additional funding to support TODOS for an additional two years. It is through this new funding that TODOS has been able to hire a half-time Managing Director on contract. The Managing Director will work to support the volunteer Board and committees.

TODOS also wanted to build on the momentum of the initial funding from the Heising-Simons Foundation. In the fall of 2023 TODOS was successful with a grant application to the Bill and Melinda Gates Foundation to be able to further develop professional development materials using TODOS resources and further develop a digital presence. These two initiatives will contribute to focusing TODOS on creating systemic change. TODOS member Katie Rupe, who

led the development of the grant proposal, has agreed to serve as Project Director for the implementation of the Bill and Melinda Gates Foundation grant.

TODOS 20th Anniversary was a time of celebration (which we did at the TODOS Conference in June 2023) and the year was a time of organizational introspection as changes were made.

I offer gratitude to all of the volunteers who've contributed to the variety of activities and initiatives over the past 3 years to ensure that the foundation for these organizational changes is strong.

I also encourage you to review, watch, and read the materials that the PD committee have recommended for March 2024 - see pages 3 and 4 of this writing.

With respect,

Florence
President (2022 - 2024)

March 2024, the Professional Development Committee will be featuring TODOS Resources related to Elevating Historically Marginalized Voices. Enjoy!

TODOS Live! From November 2021

[Shades of Blackness: Rehumanizing Mathematics Education through an Understanding of Sub-Saharan African Immigrants](#)

Presenters: Molade Osibodu & Missy Cosby

In this session, we will discuss our examination of the experiences in mathematics education of Sub-Saharan African (SSA) immigrants as a way to highlight the complexities of attending to multiple versions of Blackness for classroom teachers. This work seeks to expand our understanding of Blackness and the Black experience in mathematics education and to help teachers see their Black students as more than just a monolithic Black group, encouraging that recognition through the idea of the particularity of the African immigrant experience. We will extend this discussion by also attending to the impact of coloniality on the mathematics learning experiences of SSA youth.

TODOS Podcast, Season 2, Episode 9

[Dr. Nicole Joseph, Advocate for Black Women in STEM and Beyond](#)

Dr. Nicole M. Joseph is an assistant professor of mathematics and science education in the department of Teaching and Learning at Vanderbilt University. She is also the founder of the Tennessee March for Black Women in STEM, an event held every fall which seeks to bring together the Tennessee community to raise awareness of the gendered racism, Black women and girls experience in STEM. She spoke with host Maria Zavala in December, on the topics of advocacy, her new research lab, and her new book project.

TODOS Blog, April 16

[Latinidad in the US, Latinx, Latina/o, or Hispanic? Geographies of Oppression, Race, Gender and Language](#)

By Carlos LópezLeiva, Silvia Llamas-Flores, & Kyndall Brown

The goal of this blog is to promote conversations rather than imposing solutions on group naming and identities. Here, we describe the relevance of naming an identity and a brief historical account of naming the Latina/o community in the U.S. We then contrast different

perspectives or claims—linguistic and social justice oriented—that acknowledge this controversy. Finally, we ask for your opinion.

TODOS 2021 Conference Recording

[Building on Community Strengths: Intersection of Indigenous Knowledge Systems and Math Ed to Achieve Inclusive Classrooms](#)

Presenter: Florence Glanfield

In this session, participants will learn about some commonly held teachings within Indigenous knowledge systems from Indigenous Elders. These Elders will also share their understandings of mathematics and teaching mathematics. Participants will be invited to examine classroom communities and practices through the lens of Indigenous knowledge systems in order to activate student agency, engagement, and advancement in mathematics and develop tools for steps they will take in their practice.