

Call for a Collective Action

November 2016 Reading

Suggested by NCTM

The Impact of Identity in K-8 Mathematics: Rethinking Equity-Based Practices by Julia Aguirre, Karen Mayfield-Ingram, and Danny Martin.

Targeted Questions for November Reading:

- What are equitable instructional practices that support the development of students' mathematical identity and sense of agency?
- How can we advocate for the implementation of these practices?