

Letter from TODOS President Diane Kinch to TODOS Members

Members of TODOS,

It is a hopeful time for mathematics education. Organizations that represent us are working together to make a ***Call for Collective Action to Develop Awareness: Equity and Social Justice in Mathematics Education***.

In the past six months, the following organizations have come together to make this happen:

- Association of Mathematics Teacher Educators (AMTE)
- Benjamin Banneker Association, Inc. (BBA)
- California Mathematics Council-South (CMC-South)
- Journal of Urban Mathematics Education (JUME)
- National Council of Teachers of Mathematics (NCTM)
- National Council of Supervisors of Mathematics (NCSM)
- North American Study Group on Ethnomathematics (NASGEm)
- TODOS: Mathematics for ALL
- Women and Mathematics Education (WME)

Now it is time for our members to add to the call. [Read the document](#), written by John Staley, the President of NCSM, and join us in this endeavor.

Every month there will be a new reading to discuss. The reading and discussion questions will be the same for all organizations. TODOS asks that you join the TODOS Discussion Forum, Social Circles, to engage in thoughtful discussions on the readings. [This link](#) has instructions on joining the Social Circle.

There will be a quarterly webinar in which members can meet and discuss the previous three months' readings.

Two focus questions will guide all of the readings. In addition, each reading will have a set of guiding questions. The common focus questions are as follows:

- How might we, the mathematics education community, make a difference in the teaching and learning of mathematics "that promote rich, rigorous, and relevant mathematical experiences" for all students? What key actions should we consider?
- How does the reading further inform or challenge your understandings of issues related to equity and social justice in mathematics education? What question(s) do you have in regards to the reading(s)?

The readings for September are the position papers on Equity and/or Social Justice by AMTE, NCSM/TODOS and NCTM.

The question for this reading is as follows:

- *What are some common understandings amongst the three position papers?*

You can find the position papers at the following sites:

- AMTE - Equity in Mathematics Teacher Education
https://amte.net/sites/default/files/amte_equityposistionstatement_sept2015.pdf
- NCSM & TODOS - Mathematics Education Through the Lens of Social Justice: Acknowledgment, Actions, and Accountability http://www.todos-math.org/assets/docs2016/2016Enews/3.pospaper16_wtodos_8pp.pdf
- NCTM - Access and Equity in Mathematics Education
http://www.nctm.org/uploadedFiles/Standards_and_Positions/Position_Statements/Access_and_Equity.pdf

Please join us in this endeavor that links us with so many others whose mission and goals are so close to ours. To do so, go to the TODOS website at <http://www.todos-math.org/> sign in as a member, go to the Quick Link on the right labeled A Call for Collective Action, read the information given and follow the instructions given for participating in the TODOS Discussion Forums, the Social Circles. I look forward to reading your posts!

The mission of TODOS: Mathematics for ALL is to advocate for equity and high quality mathematics education for all students- in particular, Latina/o students.

Thank you,

Diane Kinch

President, TODOS: Mathematics for ALL