Dear AMTE Member,


To learn more about this new book, we are pleased to announce AMTE’s next webinar: *Cases for Teacher Educators: Facilitating Conversations about Inequities in Mathematics Classrooms*. This webinar will be presented by the editors of the volume: Dorothy Y. White, University of Georgia; Sandra Crespo, Michigan State University; and Marta Civil, The University of Arizona.

This informative webinar will be held on **Tuesday, November 29, from 4:00 – 5:00 PM EST**.

**Session description:** Mathematics teacher educators often feel challenged when they discuss equity-related topics with pre-service and in-service teachers. To address this challenge, the AMTE Board of Directors chose equity and mathematics teacher education as the focus of the first book in the AMTE Professional Book series. The book, *Cases for Teacher Educators: Facilitating Conversations about Inequities in Mathematics Classrooms*, is a collection of cases centered on equity as a vehicle to prepare MTEs to discuss inequities in their mathematics methods, content, and professional development courses. Each chapter includes a case accompanied by three reflective commentaries. In this webinar we will provide an overview of the book through a sample of some of the dilemmas faced by the case authors, and the strategies offered by the authors and commentators for creating inclusive and equitable mathematics classrooms. Attendees will also have an opportunity to read abbreviated versions of two chapters and to share their thoughts.

If you would like to participate in this webinar, please [register online (click here)](http://www.infoagepub.com/products/Cases-for-Mathematics-Teacher-Educators). You must be logged in to your AMTE account to register. Space is limited, so please do not delay. **Deadline to pre-register is 12:00 Noon Eastern Time on Monday, November 28.** Further instructions will be sent to those who pre-register to connect with the webinar system.

Thanks to the AMTE Professional Development Committee for its leadership in planning our webinars, chaired by Julie James. The Professional Development Committee worked hard to organize meaningful webinars for AMTE members in 2016--what a great year of PD they planned for us!

Please note that information about all AMTE webinars and recordings or materials of all of our webinars also are available [online](http://www.infoagepub.com/products/Cases-for-Mathematics-Teacher-Educators) to current AMTE members. As always, please contact me directly if you have questions.
Sincerely,
Tim Hendrix, Ph.D.
AMTE Executive Director