

May - June 2018 Reading (Webinar July 2018) A Collective Call to Action

Suggested by TODOS: Mathematics for ALL

Focused article from TEEM 7- Special Issue: *Mathematics Education Through the Lens of Social Justice*

Chao & Jones (2016). That's not fair and why: Developing social justice activists in PreK. In J. Aguirre & M. Civil (Eds.) *Teaching Excellence and Equity in Mathematics: Special issue on social justice*. 7(1) 15-21.

Targeted Questions:

- How do we change the paradigm of what mathematics is and how it should be learned from its current institutional form to one that utilizes the mathematics of people and their communities and ties mathematics to the world?
- Which of the examples of social justice and mathematics tasks enacted with students that were written about in this journal most resonates with you? Why?