

Collective Call to Action Details of August 1, 2018, Webinar

Title of article: "Developing Social Justice Mathematics Activists in Pre-K"

Link to article:

https://www.todos-math.org/assets/documents/TEEM/teem7_final1.pdf

Description: "Prekindergarten mathematics can be filled with rich, complex mathematical talk that moves beyond traditional counting and cardinality. When paired with issues of fairness, mathematics becomes a social justice tool that empowers pre-kindergarteners to mathematically recognize and address oppression they see in their own world. In this webinar, we present the critical mathematics details from two Black history-based activities in which children use mathematics to describe and confront the unfairness they notice within Rosa Parks and Harriet Tubman skits. Through our experience with these activities, children learn how to communicate and address the unfairness they see using mathematics. This webinar will detail ways to implementing these activities in your classroom."