Travel Grants for ICME-14 in Shanghai, China

[Applications for ICME-14 travel grants](#) are now available to attend the Fourteenth International Congress on Mathematical Education ([ICME-14](#)), to be held in Shanghai, China from July 12-19, 2020.

Application deadline is October 15, 2019. Grants will be awarded by February 1, 2020.

International Congresses are held every four years and offer a unique opportunity for mathematics educators from the United States to discuss issues related to mathematics education with international leaders from developed and developing countries. Travel grants give participants the opportunity to interact with mathematics educators from across countries, listen to world-renowned scholars in mathematics and mathematics education, and take part in small, focused [topic study groups](#) on a wide range of topics.

The ICME-14 travel grants are funded through a grant from the National Science Foundation (PD# 35281) and are available only to U.S. citizens or those working in the U.S. on a green card. ICME-14 travel grants and will provide support for travel expenses to ICME-14 for all who are involved in teaching mathematics or mathematics education at any level. Former Travel Grant Awardees are eligible for ICME-14 awards but preference will be given to those who have not received a travel grant for prior ICMEs.

Travel grant awards of up to $2750 can be put toward hotel accommodations, meal costs, and conference registration. The awards can be used toward air transportation provided travel is on a United States carrier. Travel grant awardees under this program may **not** use additional funds from other NSF programs to supplement their international travel.

Criteria for awarding grants are available at www.nctm.org/icme14. The selection committee will include representatives from the National Council of Teachers of Mathematics, the Mathematical Association of America, the American Mathematical Association of Two-Year Colleges, the Association of Mathematics Teacher Educators, the American Mathematical Society, and the U. S. National Commission on Mathematics Instruction.

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